## **Nick Rose**

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## **EDUCATION**

University of California, Berkeley - Berkeley, CA	Grad. May 2017
Bachelor of Arts, Computer Science (CS)	
■ GPA: 3.8, Computer Science Scholar, Cofounder Packd	
<ul> <li>Current coursework in Efficient Algorithms and Intractable Problems, Network Architecture and Protocols, Al.</li> </ul>	
<ul> <li>Completed coursework in Data Structures and Advanced Programming, Web Design, Discrete Mathematics.</li> </ul>	
WORK AND LEADERSHIP EXPERIENCE	
Packd   Cofounder, Software Engineer	08/14 - Present
<ul> <li>Increased efficiency of students' and residents' shop-going lives by building app that uses RPi and Wifi scanning tech to evaluate he crowded a location is. Created business model and go-to-market strategy for company based on customer research.</li> <li>Ensured product longevity by writing extensible code for the API, secure tokens for our hardware, and efficient Django ORM queri</li> </ul>	
Gained valuable product management skills by putting myself in charge of team, managing three ambitious students.	0=111
Microsoft   Program Manager, Cloud and Enterprise Identity Team	05/16 – 08/16
<ul> <li>Improving thousands of startup developers' authorization and identity flows by creating a new Visual Studio template for B2C apps</li> <li>Increasing adoption of Visual Studio by providing a solution to customers who want policy-driven login, sign up, and profile-edit flow</li> <li>Providing a cohesive team experience for my developers by promoting communication, issue tracker usage, and daily scrum meeting</li> </ul>	ows.
<ul> <li>Berkeley Computer Science   Teaching Assistant, Artificial Intelligence and Data Structures and Algorithms</li> <li>Improved understanding and fostered interest in Computer Science fundamentals by leading a discussion of 30 - 40 students and section each week. Helped create course material and communicate important new advances in CS theory and practice.</li> <li>Encouraged industry-ready practices in students by stressing the importance of readable, testable code built in IDEs.</li> </ul>	01/16 – Present a lab
ClickTime   Software Engineer	05/15 – 05/16
<ul> <li>Enhanced business productivity and time tracking by structuring backend systems for creating and managing employee timesheets.</li> <li>Worked with C# and .NET Framework to construct complex SQL queries to improve app performance.</li> </ul>	S.
Improved fluidity of time tracking by building Angular chrome extension for ClickTime in self-managed project.	04/14 10/14
EdX Development Research Team   Student Researcher	01/14 – 12/14
Increased efficiency of Berkeley's CS intro course—CS10—for edX platform by building backend Python parsing tools.	
Streamlined course building process by converting html to xml, made process which used to take ~4 hours now only seconds.	
PERSONAL PROJECTS	
Packd App - http://packd.org	08/14 - Present
<ul> <li>Designed specific inputs and outputs for each team of the app – frontend and backend – to abstract tasks effectively.</li> </ul>	
<ul> <li>Constructed server – hardware – mobile interface using Raspberry Pi, Django, and over-the-air software updates.</li> </ul>	
Dedicated RESTful API-centric design, with testing environments, server memcaching, and marketing site.	07/11
FlyingPepperProductions Site - http://tinyurl.com/mslgas9	07/14 – 08/14
<ul> <li>Increased load time and built showcasing site for Miles Pepper's video production company. Incorporated newly learned</li> </ul>	
performance optimization tools such as image downscaling, video modals, and Javascript dictionaries.	04/44 40/44
Course Builder - http://tinyurl.com/muyyx5b	01/14 – 12/14
<ul> <li>Coded and self-taught backend Python script that parses CS10 labs into xml files appropriate for importing into edX course.</li> <li>Reduced importing workflow from ~4 hours to 5 seconds.</li> </ul>	
Laziness Finder App - http://tinyurl.com/knssbwk	04/14
<ul> <li>Created web application that matches the user with a group of five states in the United States where they should live.</li> </ul>	04/14
<ul> <li>Analyzed data from the Center for Disease Control and a humorous quiz to determine the laziness level of the user.</li> </ul>	
<ul> <li>Optimized website frontend using new skills learned from Web Design class: HTML, CSS3, Javascript, and jQuery.</li> </ul>	
Generation Effect App - http://tinyurl.com/m4zemhy	01/14
Enhanced text memorization by constructing website using the cognitive phenomenon of the generation effect for hackathon.	
Water Buckets App - http://tinyurl.com/lut9afg	12/13 – 01/14
<ul> <li>Created visualization of the classic water buckets logic puzzle by building a website application based in Javascript</li> </ul>	
"Uno!" Solver	09/13-10/13
Ono: Solvei	
<ul> <li>Demonstrated the efficiency of algorithmic representations of card games by automating a game of "Uno" in Snap.</li> </ul>	

## Programming Languages

Java, Django, Python, Git, C#, AngularJS, jQuery, C, HTML5/CSS3, Javascript, Unix, Logisim, MIPS Assembly

## Interests

• Salsa dance, heavy metal/jazz guitar, alto sax soloing, black diamond backwoods skiing, surfing, camping, cooking